

Happy Friday Nook Families!

So much has happened in our classroom during this short week! We began with a trip to Baker's Acres on a crisp, fall day and tasted our freshly picked apples. We also took lots of pictures, and will use them to create a class book!

As you may have noticed, we are in full Halloween mode at the Nook! We have been singing about pumpkins and ghosts, and are decorating our class with spiders. We even made our very own spider magnets out of our handprints! Make sure to pick yours up! This week we focused on the letter 'P'. We have noticed how some letters (like P) produce aspiration. We placed our hands in front of our mouths to notice how some letters produce gusts of air, and others don't. It's funny how many children found this little fact so amusing!

This has also been a week of exploring and examining. The shadow box has been a source of interest in the class. The children are noticing how shadows form, how they grow with distance, and how they disappear when the light goes off!

Try this at home: before bedtime, drape a white sheet over two chairs, and place a flashlight behind it. Notice what happens with your child. Make little shadow figures with your hands, or create paper figures and glue them on a craft stick. Enjoy the shadow theatre, and share your stories with us!

Finally, we worked on sequencing by retelling the events of our field trip (look for our comments on the bulletin board), practiced our cutting skills by making a candy corn mosaic, and used our senses to describe how our freshly toasted pumpkin seeds looked, smelled, felt, and tasted. Ask them their thoughts! They were quite tasty!

Our favorite books this week:

Apples and Pumpkins - by Ann Rockwell

Where the Wild Things Are - by Maurice Sendak

Five Little Pumpkins - by Dan Yaccarino

Our favorite songs:

Five Little Pumpkins

Five little pumpkins sitting on a gate

The first one said, "Oh, my it's getting late"

The second one said "there are witches in the air"

The third one said "We don't care"

The fourth one said "Let's run and run and run"

And the fifth one said "I'm ready for some fun"

Ooooo went the wind and out went the light

And the five little pumpkins rolled out of sight!

Español

This week we have been noticing patterns. We used felt hojas (leaves) to make colored patterns of leaves. We focused on the colors:

Verde (ver-day)- green

Rojo (ro-ho) -red
Amarillo (ah-ma-ree-yo)- yellow
And made patterns.

After several repetitions, the children would guess what came next (ex. Rojo, verde, amarillo, rojo, verde, amarillo, rojo, verde....students guess!)
This is a great math/Spanish activity to try at home!

We also learned how to ask for someone's name(¿Cómo te llamas?) and reply with "me llamo_____" (my name is_____). We also learned how to say his/her name is _____ (se llama_____). We did this using the Name Game tune we learned at the beginning of the year.

Song:
Cómo te llamas mi amigo/a
Cómo te llamas, Cómo te llamas
(Point to student)
Student: me llamo _____
Class: se llama _____, se llama _____!

That's All!
Just another super long note :)

Have a great one,
Jessica