

October Lesson Plans

Tuesday- Oct 1

Circle time:

Brown bag game . Place 3 A items (apple, airplane, ant) and one non-A item (banana). Children figure out which one does not start with the letter A. Play a memory and take 2 out...which one is missing?

Activity table: Science

Apple Examination- In the science center have several different kinds of apples out for the children to look at, small, touch, and even taste. Encourage them to look closely at the seeds and skin (have each separate section too- seeds, skin, flesh, stem) of the different apples and compare and contrast them. Count their seeds. What else do they wonder about apples? Show them an apple cut through the center horizontally, can they see a star shape? Hang a poster of the life cycle of a tree and discuss with the children where an apples come from.

Book: it's apple picking time by jody fickes shapiro

Sensory table: sand

Wednesday- Oct 2

circle time:

Sing 'Way up high in the apple tree' and practice counting backwards
Paper bag game again.

Activity- Assessment (only for 3-5 year olds. younger ones can play with letter stamps)- teacher checks for knowledge through art activity. Careful observation of letter tracing on large construction paper cut out of apple.

"A" is for Apples- recognizing letter a, pincer grasp, and tracing the letter a

Spanish:

Counting in Spanish

1,2,3 amigos song

Rapido, y lento (fast slow with rhythm sticks)

Sensory table: sand

Thursday-Oct 3

Circle time

Halloween song: I'm a ghost

Activity-numbers

Divide a paper up into 6 squares. Write a number in each square and place that many apples to the square- use do a dot to represent each apple in each square.

Spanish: numeros

Counting in Spanish

Counting our classmates in Spanish

1,2,3 amigos song

Lento, rapido with rhythm sticks

Sensory table: sand and water

Friday-Oct 4

Begin class with activity today- math and science

Baking: apple cake bites. Children will look at a written out and illustrated recipe and discover how books help us create food! Children learn kitchen utensil vocabulary, practice counting out scoops, taking turns, mixing, and enjoy the sight and smells of baking. We will notice how different ingredients get folded in.

Activity: numbers contd'

Circle time:

Cut or draw a large apple shape from tag board. Ask the children to describe an apple using all of their senses. Encourage them to use descriptive words. What does it smell like, look like, feel like, taste like? Write their words on the apple shape.

Book: a tree is nice by janice may udry

sensory table : sand and water

Monday-Oct 7

Classroom visitor!

Activity: planting seeds

Book: the carrot seed

sensory table: sand

Tuesday-Oct 8

Circle time

Apple Product Classifying- See if the children can name other foods that apples can be made into, it would be great to have some samples of them too. Cut food pictures from magazines and see if the children can divide them into groups of things made with apples and things not made with apples.

Activity

(read 10 apples up on top while snack?)

Make "Ten Apples On Top" headband with red and white poster board. Staple together. Using a spinner, have each child spin to see how many apples they will have on top. Cut out apples from construction paper and glue that number of apples to their headband. Add leaves with a marker and write (child's name) has (number) apples on top!

Book: ten apples up on top

Sensory table: water

Wednesday-Oct 9

Circle time

Science

Sink or Float: Ask children to guess whether an apple will sink or float. Drop apple in large container of water to see what happens. Try this experiment with other object in the room.

Activity-Math

Apple Measurement: Let each child find out how many apples tall they are. Have each child lay down and line up apples for the length of their body. Count how many apples each child measures. Graph the results.

Espanol:

La semilla de zanahoria (the carrot seed) shadow puppets

Sensory table: water and apples. Wash apples and dry them.

Thursday-Oct 10

Circle time

Go over the life cycle of plants again with felt cycle for T/Th students. Give each student a dixie cup with pea seed, sprout, seedling, and pea pod to follow along.

Activity- science

Lima bean planting. Make a greenhouse out of ziploc bags and hang them on windows to see their progress. They should sprout in about 8 days.

Planting Bean Seeds

Materials: ziplock baggies, paper towels, spray water bottle, lima beans, markers.

Children spray their paper towels with water.

They place 3 lima beans in the middle of their paper towel.

Help them to fold the paper towel over the beans.

They place that into a ziplock baggie.

Write their name with marker on the outside of the baggie.

Tape baggies to a sunny window and watch them for a week or two until they sprout!

Finish measuring kids with apples

Espanol:

La semilla de zanahoriashadow puppet

Vocab-el nino, planta, semilla de zanahoria, mami, papi, hermano, agua, no va a crecer, Crece

Materials for children:dixie cup with semilla, zanahoria, and paper watering can

Song:como te llamas mi amigo?

Sensory table: water and liquid watercolors. Leave little bowls with two different watercolors (yellow and blue) and droppers. encourage children to explore with colors to see how mixing the colors changes them.

Friday-Oct 11

Activity: math and science

Applesauce

Activity 2: apple prints

Activity 3: assessment-do they know the letters in their name? Can they trace their name? Using letter stamps, take each child aside and have mini lesson on the letters of their name. Children stamp their name on a sheet of writing paper. Record assessment.

Circle time:

Visiting community member: music

Ten Red Apples

Ten red apples growing on a tree,

Five for you and five for me.

Then we shake the tree just so,

And ten red apples fall down below.

One, two , three, four, five,

Six, seven, eight, nine, ten.

Read the poem "Ten Red Apples" cut out ten red apples from felt to use with the poem at the end of the song shake the felt board or toss the apples on the floor in front of the children and have them hand them to you as you all count them.

Book: la semilla de zanahoria shadow puppet

Students each have a cup with a seed, a carrot, and a paper watering can to play along.

Sensory table: water and liquid watercolors.

Monday-Oct 14

No school

Tuesday - Oct 15

Visit an apple orchard. Take lots of pictures. Put together a picture book - make sure each child is included! Read to the children when done. The children will love revisiting this book and remembering their trip.

Wednesday - Oct 16

Circle time - examine progress of plants in pots and plants in greenhouse. Which one is coming up faster?

Halloween - 5 little pumpkins song , p is for pumpkin

Activity -halloween craft

Handprint spider with magnet back -making creepy crawly spiders with our handprints

I noticed students were intrigued with shadow puppet box. Leave out for children to explore during choice time.

Free art: watercolors

Espanol: colors. Look at leaves and notice patterns of colors in spanish

Song como te llamas mi amigo?

Sensory table: sand

Thursday-Oct 17

Circle- sequencing

Have 4 pictures from field trip. Have students sequence them using first, second, then, last.

Eg. First we went on a hayride, then we picked apples...

Write student quotes under each picture and display poster in class.

Activity: science in sensory table

Examine a pumpkin. Open it up and use different tools to scoop out insides, save the seeds from the pumpkins you carve for tomorrow.

Free art: watercolors

Continue with name tracing assessment

Activity 2: finish spider magnet

Espanol:

Patterns of leaves with colors: como te llamas mi amigo

Sensory table:

Pumpkin Guts: Place the extra pumpkin insides in the discovery table for the children to mush and gush for a while.

Friday-Oct 18

Toast pumpkin seeds with salt and bake at 300 degrees.

Activity: cutting and pasting skills (fine motor)

making a candy corn mosaic - children cut yellow, white, and orange construction paper to paste on a black paper to make a candy corn mosaic. Model cutting with scissors, and help children correctly use them. (Use for Assessment)

Circle time

Practice the letter P with students. Have them place a small strip of paper in front of their mouths as they pronounce the P. Notice how it moves the paper (aspiration). Now notice the letter A. Notice how it does not move the paper. Some sounds have aspiration, and others don't.

The five senses: students describe the pumpkin seeds using their 5 senses. How do they look? How do they smell? How do they feel? How do they taste? Do they make any sound??

If time allows, play P is for pumpkin brown paper bag game

Halloween songs - 5 little pumpkins with book

Book:

Sensory table :corn

Monday-Oct 21

Free art: beading

Activity: literacy

Make "pumpkin faces" book

Supplies: Use a half sheet of paper to make pumpkin pages. Draw a pumpkin shape on each page and label them with feelings words such as happy, sad, mad, calm.

Directions: Have kids draw corresponding faces on the pumpkin shapes. Staple pages together and read through it with the kids until they can read it on their own.

Circle time: feelings

How do you feel? Children respond. You can say how you feel, but you can also show how you feel. The book we made showed how our pumpkins felt. What are some faces you can make to show how you feel? Look around, have children show and tell what faces they are making. Read Woo the not so scary ghost, and ask children to notice all the emotions Woo was feeling by seeing the expressions on his face.

Book: woo the not so scary ghost

Sensory table: corn

Tuesday - Oct 22

Free art: beading

Circle time -5 little pumpkins finger play

Pis for pumpkin brown paper bag game or leaf patten game

Activity:cutting and pasting skills (fine motor)

making a candy corn mosaic - children cut yellow, white, and orange construction paper to paste on a black paper to make a candy corn mosaic. Model cutting with scissors, and help children correctly use them. (Assessment)

Book:

Sensory table:corn

Wednesday-Oct 23

Free art: watercolors

Activity: literacy

Make "clay pumpkins

Supplies: each child will receive a small clay mound to create their own pumpkin. Have a real pumpkin on the table as a model. What do they notice? How can children create bumps and ridges on their clay pumpkin? What would they like to add? Leave materials such as moulding sticks, googly eyes, feathers, buttons, etc...for students to explore and possibly add to their art activity for open ended creations.

Espanol:

Parts of the face vocabulary

Play simon dice with parts of face (toca la boca)

Kiss kiss is a beso with cut out Boca

Sensory table: corn

Thursday-Oct 24

Free art: creating with materials- pipe cleaners, tape, popsicle sticks, paper

Circle time - prepare for show-review songs

P in a bag game

Activity

Catch up day for t/th group! Pumpkin faces book.

Espanol:

Parts of the face vocabulary

Play simon dice with parts of face, give out craft sticks with eyes, mouth, and nose. Call out one (boca!) have children raise it and say they word when they find it. Cointinue with different parts of the face.

Kiss kiss is a beso withcut out boca

Sensory table: making goop

Friday-Oct 25

Activity: space mud

Circle time: halloween songs!

P mystery bag memory game

Story: The Night before Halloween

Sensory table :space mud

Monday-Oct 28

Circle time: one little owl said "whoo"- talking about sharing- glow and grow segment (point out 2-3 instances where you noticed children sharing today)

Read ghosts in the house

Activity: make trick or treat bags

Sensory table: water

Story: Bakers Acres

sensory table: space mud

Tuesday-Oct 29

Circle time: one little owl said "whoo"- talking about sharing- glow and grow segment (point out 2-3 instances where you noticed children sharing today today. Talk about friendship and sharing)

Scarecrow story (audience participation)

Activity: make trick or treat bags

Sensory table :water

Story: Baker's Acres

Wednesday-Oct 30

Halloween party

Circle time:One little owl said whoo, and talk about sharing

Shadows on the moon

Spanish: go away big green monster in Spanish

Sensory table:water

Thursday-Oct 31

Halloween party

Circle time, one little, two little, three little witches

One little owl said whoo

Spanish: go away big green monster in Spanish

Sensory table:water